1	ROBERT W. FERGUSON Attorney General	
2	•	
3	R. JULY SIMPSON, WSBA #45869 JEFFREY T. SPRUNG, WSBA #23607 SPENCER W. COATES, WSBA #49683	
4	PAUL M. CRISALLI, WSBA #40681 Assistant Attorneys General	
5	800 Fifth Avenue, Suite 2000 Seattle, WA 98104-3188	
6	(206) 464-7744	
7	UNITED STATES D EASTERN DISTRICT	
8	AT SPO	
9	STATE OF WASHINGTON,	NO. 2:20-cv-00182-TOR
10	Plaintiff,	PLAINTIFF STATE OF WASHINGTON'S MOTION
11	V.	FOR SUMMARY JUDGMENT
12 13	BETSY DeVOS, in her official capacity as Secretary of the United States Department of Education, and	NOTED FOR: February 24, 2021 Without Oral Argument
	the UNITED STATES	
14	DEPARTMENT OF EDUCATION, a federal agency,	
15	Defendants.	
16	Defendants.	
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I. INTRODUCTION

On June 12, 2020, this Court preliminarily enjoined the U.S. Department of Education's April 21, 2020, guidance and its June 15, 2020, Interim Final Rule. ECF No. 31. It concluded that "Section 18004 [of the Coronavirus Aid, Relief, and Economic Security Act] . . . does not indicate an intent to subject [Higher Education Emergency Relief Funds] funds to Title IV" of the Higher Education Act, and "Defendants' minimal consideration of the interests of non-Title IV eligible students at present, combined with Defendants' position that the April 9 and April 21 statements are not inconsistent, do not reflect thorough evidence in support of the agency's decision-making or consistency between its pronouncements." *Id.* at 27, 28-29.

Washington now brings this motion for summary judgment asking the Court to affirm its preliminary conclusion and convert its preliminary injunction into a final judgment. In addition, Washington submits that the Rule is arbitrary and capricious and violates the separation of powers doctrine and the Spending Clause. This Court should enter summary judgment against the Department on these claims and vacate the April 21 guidance and the Interim Final Rule in their entirety.

II. STATUTORY AND FACTUAL BACKGROUND

A. The Coronavirus Aid, Relief, and Economic Security Act

On March 27, 2020, Congress enacted the Coronavirus Aid, Relief, and

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1	Economic Security Act (CARES Act). Pub. L. No. 116-136, 134 Stat. 281
2	(Mar. 27, 2020). The CARES Act appropriated \$14 billion for the Higher
3	Education Emergency Relief Fund (HEERF), the section at issue in this litigation.
4	CARES Act § 18001(b).
5	Congress explained its intent in enacting the HEERF in section 18004.
6	First, it commanded the Secretary of Education to distribute the HEERF to
7	institutions of higher education. CARES Act § 18004(a). Second, it specified
8	exactly how the Secretary is to allocate the money, prescribing a formula based
9	on student enrollment. <i>Id.</i> § 18004(a)(1). Third, it provided explicit instructions
10	on the means of distribution, dictating that the Secretary employ the
11	Department's existing grants management system used to distribute federal
12	student aid funds. CARES Act § 18004(b). Fourth, it specified how HEERF
13	funds may be used, providing, as relevant to this litigation:
14	Institutions of higher education shall use no less than 50 percent of
15	such funds to provide emergency financial aid grants to students for expenses related to the disruption of campus operations due to
16	coronavirus (including eligible expenses under a student's cost of attendance, such as food, housing, course materials, technology,
17	health care, and child care). CARES Act § 18004(c).
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19	Section 18004 did not grant the Secretary any rulemaking or interpretive
20	authority, nor any discretion in implementing Congress's directives. Indeed,
21	subsection (c), the use provision, did not mention the Secretary at all.
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B. The Department's CARES Act Guidance Initially Complied with Congress's Directive

The Department initially followed Congress's instructions. On April 9, 2020, it released the portion of the CARES Act funding Congress appropriated for student emergency grants. In addition the Department issued a press release, a letter from Secretary DeVos to college and university presidents, a certification form for higher education institutions, and a list of individual allocations to colleges and universities. Administrative Record (AR) 99-100, 103-105, 125-26; ECF No. 6-1 (Ex. D).

The Department's April 9, 2020, issuances correctly read the CARES Act as giving no authority to the Department to restrict the students to whom institutions awarded emergency grants, and as empowering institutions to determine the recipients limited only by the express requirements in the Act. Specifically, in the April 9, 2020, letter to college and university presidents, Secretary DeVos wrote that "[t]he CARES Act provides institutions with significant discretion on how to award this emergency assistance to students." AR 99-100. This "means that each institution may develop its own system and process for determining how to allocate these funds[.]" *Id.* She stated that "[t]he *only* statutory requirement is that the funds be used to cover expenses related to the disruption of campus operations due to coronavirus (including eligible expenses under a student's cost of attendance, such as food, housing, course materials, technology, health care, and child care)." *Id.* (emphasis added).

Further, the Department's press release confirmed that once institutions submitted the required certification, "[t]he college or university will then determine which students will receive the cash grants." AR 125-26. And the certification form also acknowledged that institutions "retain[] discretion to determine the amount of each individual emergency financial aid grant consistent with all applicable laws including non-discrimination laws." AR 103-105. The language in the certification regarding institutions' use of CARES Act emergency grant funding was intentionally hortatory and not mandatory, using phrases such as "the Secretary recommends," "the Recipient should be mindful," and the "Secretary strongly encourages." *Id.* The certification form expressly disavowed that CARES Act emergency grants were subject to the requirements of Title IV of the Higher Education Act (HEA): "The Secretary does not consider these individual emergency financial aid grants to constitute Federal financial aid under Title IV of the HEA." Id. Washington higher education institutions, acting urgently on Congress's offer of federal aid to their students, promptly submitted applications and signed certifications according to the Department's then-existing instructions and assurances. ECF No. 7 (Woods Decl.) at 6 ¶ 12 (applied April 10, 2020); ECF No. 8 (Flores Decl.) at 6 ¶ 12 (applied April 12, 2020); ECF No. 9 (Allison Decl.) at 6 ¶ 12 (applied April 13, 2020); ECF No. 10 (Buchmann Decl.) at 6-8 ¶¶ 12-13 (applied April 21, 2020); ECF No. 11 (Soto Decl.) at 5-6 ¶ 12 (applied

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1 | April 21, 2020); ECF No. 12 (Sanchez Decl.) at 6 ¶ 12 (applied April 10, 2020).

C. The Department Reverses Its Policy Without Explanation

Nevertheless, 11 days later the Department abruptly and inexplicably reversed course. On April 21, 2020, in connection with its release of different CARES Act funding, the Department issued "FAQs" that purported to restrict student eligibility for emergency grants. The Department asserted that "[o]nly students who are or could be eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, as amended (HEA), may receive emergency financial aid grants." AR 109 (FAQ #9); (see also ECF No. 6-1, Ex. H, FAQ #5 (the "Eligibility Restriction")). Despite Congress having assigned the Department no role in determining institutions' use of emergency grant funds, the Department engrafted its own eligibility restriction onto those grant funds from a different statute, unlawfully adding that onto "[t]he only statutory requirement" it previously had identified, AR 99-100, and restricted institutions' discretion.

The Department's unilateral Eligibility Restriction excluded hundreds of thousands of students in desperate need of financial assistance nationwide. The HEA contains numerous requirements for student eligibility for financial aid not found in the CARES Act. These include U.S. citizenship or legal permanent resident status; a valid Social Security number; registration with Selective Service (if the student is male); a high school diploma, GED, or completion of high school

in an approved homeschool setting; that the student not be in default on any loan issued by the Department; and maintenance of at least a cumulative C average, or its equivalent or academic standing consistent with the requirements for graduation. 20 U.S.C. §§ 1091(a)(3), (c)(1)(B) (2020); see also 34 C.F.R. §§ 668.32, 668.34(a)(4)(ii) (2020); ECF No. 13 (Yoshiwara Decl.) at 5-6 ¶ 11.

While technically a student does not need to possess a Department-approved federal student aid application (called a Free Application for Federal Student Aid, or FAFSA), most schools do "not have the capability to determine if students are eligible for federal financial aid under Title IV without information provided by [the Department], such as an approved FAFSA." ECF No. 8 (Flores Decl.) at 5 ¶ 10; see also ECF No. 13 (Yoshiwara Decl.) at 11-12 ¶ 21. Furthermore, "given the number of these students and the urgent need for us to distribute the emergency grants," those schools "do not have the capacity to research and independently determine if these students would qualify for federal financial aid under Title IV." ECF No. 8 (Flores Decl.) at 9 ¶ 18.

Institutions' compliance with the Eligibility Restriction is mandatory. The Department's required certifications made institutions that received HEERF money liable for any failure to comply with the CARES Act—threatening treble damages under the False Claims Act, 31 U.S.C. § 3729(a)(1), if they did not abide by the Eligibility Restriction. AR 104; ECF No. 6-1 (Ex. I) at 139 ¶ 4(i); see also ECF No. 8 (Flores Decl.) at 6 ¶ 11; ECF No. 7 (Woods Decl.) at 6 ¶ 11;

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ECF No. 10 (Buchmann Decl.) at $6 \P 11$; ECF No. 9 (Allison Decl.) at $6 \P 11$; ECF No. 12 (Sanchez Decl.) at $6 \P 11$.

Thus the Department's Eligibility Restriction immediately cut off access to emergency grants to tens of thousands of Washington students and denied institutions discretion granted by Congress in using HEERF funds.

D. Multiple States Seek to Enjoin the Eligibility Requirement and the Department Engages in Rulemaking

On May 19, 2020, Washington State filed suit against the Department challenging the Eligibility Restriction and that same day filed a Motion for Preliminary Injunction seeking to enjoin the Eligibility Restriction. ECF No. 1 and ECF No. 5. California filed suit on May 11, 2020, along with a Motion for Preliminary Injunction on May 13, 2020. *Oakley v. Devos*, No. 20-CV-03215-YGR, 2020 WL 3268661 (N.D. Cal. June 17, 2020). And on August 26, 2020, Massachusetts filed suit and a motion for preliminary injunction. *Massachusetts v. U.S. Dep't of Educ.*, No. 1:20-11600-LTS, 2020 WL 6750518 (D. Mass. Sept. 3, 2020). In spite of these challenges, on June 11, 2020, the Department filed a notice that they would be filing an interim final rule to codify the Eligibility Restriction that would be published in the Federal Register within a few days. ECF No. 28.

However, on June 12, 2020, this Court granted Washington's Motion for Preliminary Injunction holding that Washington was likely to succeed on its arguments that the CARES Act did not delegate rulemaking authority to the

Department and that the Eligibility Restriction fails to persuade under *Skidmore*. 1 ECF No. 31 at 23-25, 30. The Court did not reach Washington's argument that 2 the Eligibility Requirement is arbitrary and capricious, nor did the Court reach 3 the constitutional challenges raised by Washington. Id. 4 5 Subsequent district courts followed suit enjoining the Eligibility 6 Requirement in those states, though on different legal grounds. On June 17, 2020, the Northern District of California enjoined enforcement of the Eligibility 7 8 Requirement in California, holding that the Department exceeded its authority in 9 imposing the Eligibility Requirement and that the Eligibility Requirement 10 violated the constitution under separation of powers principles and the Spending 11 Clause. Oakley, 2020 WL 3268661, at *18. On July 24, 2020, in Noerand v. 12 Devos, No. 20-11271-LTS, 2020 WL 4274559 (D. Mass. July 24, 2020), a case 13 filed by a student, the District of Massachusetts granted a motion for preliminary injunction, holding that the CARES Act directs the distribution of funds 14 15 regardless of immigration status and directing the Secretary to disburse funds to the Plaintiff. And on September 3, 2020, in the case filed by the State of 16 Massachusetts, the District of Massachusetts issued a preliminary injunction 17

barring the Department from enforcing the interim final rule in Massachusetts.

Massachusetts v. U.S. Dep't of Educ., No. 1:20-11600-LTS, 2020 WL 6750518

(D. Mass. Sept. 3, 2020).

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III. ARGUMENT

A. Legal Standard

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The APA provides that courts must "hold unlawful and set aside" agency action that is "in excess of statutory jurisdiction, authority, or limitations," "not in accordance with law," or "arbitrary, capricious, [or] an abuse of discretion[.]" 5 U.S.C. §§ 706(2)(A), (C) (2020). Additionally, an agency "literally has no power to act . . . unless and until Congress confers power upon it." La. Pub. Serv. Comm'n v. F.C.C., 476 U.S. 355, 374 (1986). In determining whether agency action exceeds statutory authority, "the question . . . is always whether the agency has gone beyond what Congress has permitted it to do[.]" City of Arlington, Tex. v. F.C.C., 569 U.S. 290, 297-98 (2013). When Congress has not delegated interpretive authority and yet an agency takes it upon itself to exercise that authority, the agency's action is not entitled to deference. Chevron, U.S.A., Inc. v. Nat. Res. Def. Council, Inc., 467 U.S. 837, 842-43 (1984). See also Gonzalez v. Oregon, 546 U.S. 243, 258 (2006); Sierra Club v. Trump, 929 F.3d 670, 692 (9th Cir. 2019). Even where an agency has authority to interpret a statute, its interpretation will receive no deference where "the intent of Congress is clear" on the question at issue. *Chevron*, 467 U.S. at 842 & n.9.

"[S]ummary judgment is appropriate when 'there is no genuine dispute as to any material fact and the movant is entitled to judgment as a matter of law.' " *Albino v. Baca*, 747 F.3d 1162, 1168 (9th Cir. 2014) (en banc) (quoting Fed. R.

1	Civ. P. 56(a)). Where, as here, the material facts are not genuinely in dispute and
2	the questions before the Court are purely legal, the Court can resolve APA
3	challenges on summary judgment. King County v. Azar, 320 F. Supp. 3d 1167,
4	1171 (W.D. Wash. 2018), appeal dismissed No. 18-35606, 2018 WL 5310765
5	(9th Cir. Sept. 20, 2018). Similarly, questions of statutory interpretation are
6	questions of law, which may properly be resolved at summary judgment. See
7	Union Station Assocs. LLC v. Puget Sound Energy, Inc., 238 F. Supp. 2d 1226,
8	1229 (W.D. Wash. 2002).
9	B. The Eligibility Restriction Exceeds the Department's Statutory
10	Authority
	1. Congress did not delegate authority to the Department to make
11	eligibility rules for student emergency grants
12	eligibility rules for student emergency grants a. The plain language of section 18004 forecloses any rulemaking authority
12 13	a. The plain language of section 18004 forecloses any
12 13 14	a. The plain language of section 18004 forecloses any rulemaking authority
12 13 14 15	 a. The plain language of section 18004 forecloses any rulemaking authority The language of section 18004 lacks any delegation of rulemaking
12 13 14 15 16	a. The plain language of section 18004 forecloses any rulemaking authority The language of section 18004 lacks any delegation of rulemaking authority to the Secretary. See ECF No. 31 at 23. The starting point for an inquiry
12 13 14 15 16 17	a. The plain language of section 18004 forecloses any rulemaking authority The language of section 18004 lacks <i>any</i> delegation of rulemaking authority to the Secretary. <i>See</i> ECF No. 31 at 23. The starting point for an inquiry into rulemaking authority is the language of the statutory provision at issue.
12 13 14 15 16 17 18	a. The plain language of section 18004 forecloses any rulemaking authority The language of section 18004 lacks <i>any</i> delegation of rulemaking authority to the Secretary. <i>See</i> ECF No. 31 at 23. The starting point for an inquiry into rulemaking authority is the language of the statutory provision at issue. <i>Gonzalez</i> , 546 U.S. at 258. As in <i>Gonzalez</i> , the CARES Act "does not grant" the
12 13 14 15 16 17 18	a. The plain language of section 18004 forecloses any rulemaking authority The language of section 18004 lacks <i>any</i> delegation of rulemaking authority to the Secretary. <i>See</i> ECF No. 31 at 23. The starting point for an inquiry into rulemaking authority is the language of the statutory provision at issue. <i>Gonzalez</i> , 546 U.S. at 258. As in <i>Gonzalez</i> , the CARES Act "does not grant" the Department "broad authority to promulgate rules." <i>Id.</i> at 259. And, as this Court
12 13 14 15 16 17 18	a. The plain language of section 18004 forecloses any rulemaking authority The language of section 18004 lacks any delegation of rulemaking authority to the Secretary. See ECF No. 31 at 23. The starting point for an inquiry into rulemaking authority is the language of the statutory provision at issue. Gonzalez, 546 U.S. at 258. As in Gonzalez, the CARES Act "does not grant" the Department "broad authority to promulgate rules." Id. at 259. And, as this Court has already stated, "[t]he limited powers [granted to the Department], to be

to other portions of the Act that do delegate rulemaking authority to agencies. For example, in an earlier section—specifically addressing relief for student loan borrowers—the Secretary is delegated authority to "waive the application of . . . negotiated rulemaking" under the HEA. CARES Act § 3513(f).

But what is lacking is any reference to rulemaking to interpret section 18004. "[W]here Congress includes particular language in one section of a statute but omits it in another section of the same Act, it is generally presumed that Congress acts intentionally and purposely in the disparate inclusion or exclusion." *Russello v. United States*, 464 U.S. 16, 23 (1983). The CARES Act is clear: Congress did not intend to delegate rulemaking authority to the Department to interpret section 18004. *See* ECF No. 31 at 23.

b. The Secretary has no implicit rulemaking authority

Nor is there a statutory ambiguity that grants implicit rulemaking authority to limit which students may or may not receive CARES emergency grants. As this Court noted, although "ambiguities in statutes within an agency's jurisdiction to administer are delegations of authority to the agency to fill the statutory gap in reasonable fashion," *National Cable & Telecommunications Association v. Brand X Internet Services*, 545 U.S. 967, 980 (2005), there is no statutory ambiguity here that would justify the kind of rulemaking authority the Department has attempted to invoke. ECF No. 31 at 24. Although section 18004 references some language from the HEA, the fact that Congress only incorporated

limited portions of the HEA "raises the inference that the failure to similarly incorporate all of Title IV's eligibility restrictions into the CARES Act was intentional." *Id.*, citing *Navajo Nation v. Dep't of Health & Human Servs., Sec'y*, 325 F.3d 1133, 1139-40 (9th Cir. 2003).

Moreover, numerous court cases have found that delegated authority in one area does not imply rulemaking authority to interpret the law or terms in the law. *Gonzalez*, 546 U.S. at 263-64 (holding that the Attorney General lacked authority to interpret the meaning of the law, even when delegated the authority to ensure compliance with the law); *Sutton v. United Air Lines, Inc.*, 527 U.S. 471, 478 (1999) (holding EEOC lacked authority to define "disability" even when given authority to issue regulations in a separate subchapter from the definition); *City of Los Angeles v. Barr*, 941 F.3d 931, 939 (9th Cir. 2019) (holding Assistant Attorney General lacked authority to impose immigration conditions on Byrne JAG formula grants without specific authority to do so even though the statute delegated authority to "plac[e] special conditions on all grants, and determin[e] priority purposes for formula grants").

Even more so here, where Congress did not authorize the Department even to impose conditions on or determine purposes of grants. Section 18004 directed the Secretary to make the funds available and to use the same "system" it normally uses to distribute grant money. But it does not delegate any rulemaking authority to the Department or any authority to otherwise interpret other portions

of the Act. See ECF No. 31 at 25.

2. The Department's Eligibility Restriction fails to persuade under *Skidmore*

The basis of *Chevron* deference is that "Congress has delegated authority to an administrative agency to make rules carrying the force of law and that agency's interpretation to which deference is to be given was promulgated in the exercise of that authority." *Woods v. START Treatment & Recovery Ctrs., Inc.*, 864 F.3d 158, 168 (2d Cir. 2017). When Congress has not delegated interpretive authority and yet an agency takes it upon itself to exercise that authority, the agency's action is not entitled to *Chevron* deference. *Gonzalez*, 546 U.S. at 258; *Sierra Club*, 929 F.3d at 692. Here, as noted by this Court, ECF No. 31 at 30, the proper standard of review is prescribed by *Skidmore v. Swift & Co.*, 323 U.S. 134, 140 (1944), under which an agency's interpretation is only given deference to the extent it has the "power to persuade." *Skidmore* deference depends on "the thoroughness evident in its consideration, the validity of its reasoning, its consistency with earlier and later pronouncements" as well as its overall "power to persuade[.]" *Skidmore*, 323 U.S. at 140.

Here, as this Court noted, "Defendants' minimal consideration of the interests of non-Title IV eligible students at present, combined with Defendants' position that the April 9 and April 21 statements are not inconsistent, do not reflect thorough evidence in support of the agency's decision-making or consistency between its pronouncements." ECF No. 31 at 28-29. Moreover, the

Department's actions manifest telltale inconsistency. It initially stated that institutions would have "significant discretion" in how to award the funds and "[t]he *only statutory requirement* is that the funds be used to cover expenses related to the disruption of campus operations due to coronavirus," AR 99 (emphasis added), and its own Certification form specifically stated that the grants do not "constitute Federal financial aid under Title IV of the HEA." AR 103. Yet just 11 days later the Department reversed course and determined the emergency funds *are* federal financial aid and students would have to qualify under Title IV of the HEA. *Id.*; ECF No. 6-1, Ex. C.

Further, the Department initially took this position, which was codified in an interim final rule after multiple lawsuits were filed, in so-called "FAQs," which contained no analysis or explanation for the change. The Department failed to explain where or how Congress expressed its intent to apply Title IV to CARES Act emergency grants—particularly when federal financial aid is addressed in a separate section of the Act. *Compare* CARES Act § 3513 (addressing federal financial aid) *with* section 18004 (addressing relief for higher education institutions and students). Nor was the certification updated to remove the language that grants were not considered Title IV federal financial aid. Its pronouncement is fatally conclusory and reflects no reasoning, valid or otherwise. Where, as here, an agency's reasoning is "entirely conclusory," lacks valid reasoning by adding language that is not in the statute, and is inconsistent

with its earlier pronouncement, it fails to meet *Skidmore*'s requirement of "thorough consideration." *Skidmore*, 323 U.S. at 140; *Sierra Club*, 929 F.3d at 693.

Moreoever, even if the Eligibility Restriction were entitled to deference under *Chevron*, Congress's intent was clear. Congress did not delegate authority to the Department to interpret sections 18001-18007 of the CARES Act, making *Chevron* deference inappropriate. But even if it did, Congress's intent was clear—institutions of higher education are not restricted as to which students they may consider eligible for grants. This ends the analysis.

When an agency has been delegated authority to interpret a statute, its implementation is analyzed using a two-step approach. *Chevron*, 467 U.S. at 842–44. First, using the "traditional tools of statutory construction," the court first determines whether "the intent of Congress is clear[.]" *Id.* at 842 & n.9. The "traditional tools" include the statute's text, history, structure, "context"—including its place among other statutes enacted previously or "subsequently"—as well as "common sense." *FDA v. Brown & Williamson Tobacco Corp.*, 529 U.S. 120, 132-33 (2000). If Congress's intent is clear, "that is the end of the matter[.]" *Chevron*, 467 U.S. at 842–43. If not, and the statute "is silent or ambiguous with respect to the specific issue," the court determines "whether the agency's answer is based on a permissible construction of the statute." *Id.*

Here, Congress's intent with regard to student emergency grants when

passing the CARES Act is clear: all students are eligible for grants if their school determines they have need. Starting with the text, section 18004(c) is entitled "Uses of Funds." It directs that: "[i]nstitutions of higher education shall use no less than 50 percent of such funds to provide emergency financial aid grants to students for expenses related to the disruption of campus operations due to coronavirus (including eligible expenses under a student's cost of attendance, such as food, housing, course materials, technology, health care, and child care)." CARES Act § 18004(c) (emphasis added). Similarly, section 18004(a) twice directs that the money should be given as "grants to students for any component of the student's cost of attendance "Id. §§ 18004(a)(2), (3) (emphasis added). Nothing in this language indicates Congress only intended *some* students to get aid, let alone that they intended to exclude some of the students with the greatest needs. Nor did Congress choose to define "student" to only include those eligible

Nor did Congress choose to define "student" to only include those eligible for federal financial aid in the definitions section applicable to sections 18001-18006, where it would have if it so intended. CARES Act § 18007. "A fundamental canon of statutory construction is that, unless otherwise defined, words will be interpreted as taking their ordinary, contemporary, common meaning." *Perrin v. United States*, 444 U.S. 37, 42 (1979). Here, the ordinary meaning of "student" is not restricted to those who meet the eligibility criteria for federal financial aid.

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Further, there is no reference to the eligibility requirements in Title IV, section 484, of the HEA anywhere in sections 18001-18007. The only reference to Title IV is in section 18004(b), which states that "[t]he funds made available to each institution under subsection (a)(1) shall be distributed by the Secretary using the same *systems* as the Secretary otherwise distributes funding to each institution under title IV of the Higher Education Act of 1965 (20 U.S.C. § 1001 et seq.)." (Emphasis added.) The plain language of this provision indicates that the Secretary shall distribute money to the institution itself using the system it already has in place to transfer aid money to institutions.

Title IV as a whole compels the conclusion that the term "system" is a technological system, not a methodology for determining eligibility. In addition to governing how federal financial aid is distributed, Title IV contains a nearly

Title IV as a whole compels the conclusion that the term "system" is a technological system, not a methodology for determining eligibility. In addition to governing how federal financial aid is distributed, Title IV contains a nearly countless number of grants the Department distributes directly to institutions for a wide variety of purposes. 20 U.S.C. §§ 1051-1068h, 1101-1103g, 1121-1132, 1151-1155 (2020). In fact, the sections governing grants that go directly to institutions of higher education dwarf the number of provisions governing money that goes to students for federal financial aid. 20 U.S.C. §§ 1070-1099d (2020) (governing Student Assistance).

A myriad of eligibility requirements match the many provisions providing aid to students and institutions. *See* 20 U.S.C. §§ 1001 *et seq.* (2020). For example, to be eligible under the Path to Success program, an individual must be

aged 16-25, convicted of a criminal offense, and detained or released from a juvenile detention center. 20 U.S.C. § 1161w(f)(2) (2020). None of these eligibility requirements—including eligibility for federally financial aid—can rationally be determined to be a "system" for distribution. *See* CARES Act § 18004(b).

The structure of the CARES Act itself also shows that Congress did not intend to limit CARES Act emergency grants under section 18004 only to students eligible for federal financial aid. Among the many eligibility provisions available under Title IV, the Department selected a single eligibility provision and applied it to block needy students from accessing emergency grant money. Worse, the Department selected the eligibility provisions that apply to students applying for federal financial aid when Congress created a wholly separate section of the CARES Act that dealt with federal financial aid. CARES Act § 3513. It also defies credulity that Congress would intend to force an immensely burdensome administrative task—determining each individual student's technical eligibility for federal financial aid under Title IV—during a pandemic when school resources are extremely limited and time is of the essence for dispersing much-needed financial assistance. The Department's decision to add an additional eligibility requirement simply defies "common sense."

Thus when using the "traditional tools" of statutory construction such as the statutes text, structure, context, and common sense, *Brown & Williamson*,

529 U.S. at 132, Congress's intent is clear. Congress assigned to institutions the 1 ability to determine the students who would receive CARES Act grants, subject 2 "only [to the] statutory requirement . . . that the funds be used to cover expenses 3 4 related to the disruption of campus operations due to coronavirus "AR 99. 5 The Department's Eligibility Restriction is Arbitrary and Capricious C. The APA requires that a court "hold unlawful and set aside agency action 6 ... found to be ... arbitrary [and] capricious[.]" 5 U.S.C. § 706(2)(A) (2020). 7 An "unexplained inconsistency" between agency actions is "a reason for holding 8 9 an interpretation to be an arbitrary and capricious change" Nat'l Cable, 10 545 U.S. at 981. Agency action is also arbitrary and capricious if the agency 11 "entirely failed to consider an important aspect of a problem, offered an explanation for its decision that runs counter to the evidence before the agency, 12 or [made a decision that] is so implausible that it could not be ascribed to a 13 difference in view or the product of agency expertise." Motor Vehicle Mfrs. Ass'n 14 15 of the U.S., Inc. v. State Farm Mut. Auto. Ins. Co., 463 U.S. 29, 43 (1983). 16 First, the Eligibility Restriction is an unexplained inconsistency. A policy 17 is arbitrary and capricious when that policy is an unexplained inconsistency, but a change in policy is permissible under the APA if the agency (1) displays 18 "awareness that it is changing position," (2) shows that "the new policy is 19 permissible under the statute," (3) "believes" the new policy is better, and 20 (4) provides "good reasons" for the new policy. F.C.C. v. Fox Television Stations, 21 22

Inc., 556 U.S. 502, 515-16 (2009).

The Department's unexplained policy reversal fails to meet the standards under Fox. First, the FAQs failed to mention the Department's previous position and failed to display any awareness that it was changing its position. Second, unlike the Secretary's Letter to Presidents and the Certification, which specifically referenced the statutory language of the CARES Act, the FAQs failed to refer to any portion of the CARES Act. AR 99-100, 103-105, 106-110. And, finally, the Department fails the third and fourth prongs because the FAQs did not acknowledge the Department's previous position entirely and included no analysis of the need for the change and thus lacked any statements that the new policy is "better" or that there were "good reasons" for the change. The Department's sudden, unexplained policy shift is arbitrary and capricious and should be set aside. See Chinook Indian Nation v. U.S. Dep't of Interior, No. C17-5668-RBL, 2020 WL 363410, at *7 (W.D. Wash. Jan. 22, 2020); Washington v. U.S. Dep't of State, 318 F. Supp. 3d 1247, 1260 (W.D. Wash. 2018).

Second, the Eligibility Restriction "entirely fail[s] to consider an important aspect of the problem," *Motor Vehicle Manufacturers Association*, 463 U.S. at 43, which is that there are many students at Washington's institutions of higher education who do not qualify for financial aid under Title IV, section 484 of the HEA, but who need emergency financial assistance due to the impacts of

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COVID-19. In fact, many of the students who do not qualify are those most in need of financial support such as adult basic education students who are typically lower income and seeking to gain education and skills to improve their employment prospects or Running Start students on free or reduced lunch programs. ECF No. 13 (Yoshiwara Decl.) at 9-11 ¶¶ 18-20; ECF No. 7 (Woods Decl.) at 9-12 ¶¶ 18-24; ECF No. 8 (Flores Decl.) at 7-10 ¶¶ 15-22; ECF No. 9 (Allison Decl.) at 8-12 ¶¶ 16-23; ECF No. 10 (Buchmann Decl.) at 8-15 ¶¶ 15-27.

And, third, the decision to tie emergency grants to eligibility for federal

And, third, the decision to tie emergency grants to eligibility for federal financial aid ignores another important aspect of the problem: the Congressional purposes for each type of funding are different. Financial aid under Title IV of the HEA is comprised of Direct Loans, which must be repaid, and Pell Grants, which must be repaid under certain circumstances (*e.g.*, leaving the program, change in enrollment status, receiving other grants that reduce financial need). *See* 34 C.F.R. §§ 685.207, 690.80, 690.79 (2020). By contrast, CARES funds do not need to be repaid. *See* CARES Act § 18004. Thus, any reasons Congress may have conditioned eligibility for Federal Financial Aid under the HEA are simply absent under the CARES Act.

And, finally, the Department's decision to limit emergency grants only to students who are eligible for federal financial aid is completely implausible and thus cannot be ascribed to a difference in view or the product of agency expertise.

As discussed above, there are myriad and diverse eligibility requirements found in Title IV's many provisions. The Department's decision to cherry-pick a single eligibility requirement from all of Title IV, in the absence of any direction from Congress to do so, runs so far counter to the language of the CARES Act that it is nonsensical and *prima facie* arbitrary and capricious. *See* 20 U.S.C. §§ 1161w, 1161k (2020).

D. The Eligibility Restriction Violates Separation of Powers

The Department's Eligibility Restriction also violates constitutional separation of powers principles by permitting it to refuse to disburse money appropriated by Congress. The Constitution gives Congress, not the Executive branch, the power to spend and to set conditions on funds. U.S. Const. art. I, § 8, cl. 1. As the Ninth Circuit recently reaffirmed, the Executive Branch "does not have unilateral authority" to "thwart congressional will by canceling appropriations passed by Congress." *City & County of San Francisco v. Trump*, 897 F.3d 1225, 1232 (9th Cir. 2018) (internal quotation marks and citations omitted). If the Executive branch wishes to condition the receipt of federal funds, it may *only* do so pursuant to a specific delegation of spending authority by Congress. *City & County of San Francisco*, 897 F.3d at 1233-34. The Executive cannot amend or cancel appropriations that Congress has duly enacted by imposing, without congressional authority, its own conditions on the receipt of such funds. *See Train v. City of New York*, 420 U.S. 35, 38, 44 (1975).

Nonetheless, this is what the Department has done by placing the Eligibility Restriction on CARES Act funds that Congress did not. As the Northern District of California Court noted when analyzing whether the Department violated separation of powers principles, "Congress has demonstrated consistently that it knows how to impose conditions on funding and delegate to the Secretary the authority to impose such conditions when intended" but, here "no such language exists in section 18004." *Oakley*, 2020 WL 3268661, at *9. Thus Congress did not afford the Department any discretion or authority to place such restrictions. In unilaterally imposing the Eligibility Restriction, the Department usurped Congress' power to legislate in violation of the principles of separation of powers.

E. The Eligibility Restriction Violates the Spending Clause

The Spending Clause mandates that an agency must not impose conditions on federal funds that are (1) so coercive that they compel (rather than encourage) recipients to comply, (2) ambiguous, (3) retroactive, or (4) unrelated to the federal interest in a particular program. *Nat'l Fed'n of Indep. Bus. v. Sebelius* (*NFIB*), 567 U.S. 519, 575–78 (2012); *South Dakota v. Dole*, 483 U.S. 203, 206-08 (1987). The Eligibility Restriction is ambiguous, retroactive, and is not reasonably related to the federal interest in the CARES Act.

First, the Eligibility Restriction violates the prohibition on "ambiguity" because it is not stated in the CARES Act and thus Washington institutions did

not know of the Eligibility Restriction at the time they signed the Department's certification to receive emergency financial aid grants for their students. Arlington Cent. Sch. Dist. Bd. of Educ. v. Murphy, 548 U.S. 291, 296 (2006) (quoting Pennhurst State Sch. & Hosp. v. Halderman, 451 U.S. 1, 17 (1981)) (States "cannot knowingly accept conditions of which they are 'unaware' or which they are 'unable to ascertain[.]' "). Second, the Eligibility Restriction is retroactive because the Department has improperly surprised Washington's colleges with post-acceptance conditions on funds by imposing the eligibility requirements after those colleges executed the required Certification. Pennhurst, 451 U.S. at 25 (federal government may not "surprise[] participating States with post acceptance or 'retroactive' conditions" on congressionally appropriated funds). And, third, the Eligibility Restriction is not "reasonably related to the purpose of the expenditure[.]" New York v. United States, 505 U.S. 144, 172 (1992). But the Department's Eligibility Restriction frustrates the goal of the CARES Act of providing financial assistance to students of higher education during a public health crisis. Charles v. Verhagen, 348 F.3d 601, 609 (7th Cir. 2003) (the condition placed on a spending program must "share[] the same goal" as the program).

IV. CONCLUSION

For the foregoing reasons, the State of Washington requests that the Court grant Plaintiff State of Washington's Motion for Summary Judgment.

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1	RESPECTFULLY SUBMITTED this 20th day of November 2020.
2	ROBERT W. FERGUSON
3	Attorney General of Washington
4	/s/R. July Simpson
5	R. JULY SIMPSON, WSBA #45869 JEFFREY T. SPRUNG, WSBA #23607
6	SPENCER W. COATES, WSBA #49683 PAUL M. CRISALLI, WSBA #40681
7	Assistant Attorneys General 800 Fifth Avenue, Suite 2000
8	Seattle, WA 98104-3188 (206) 464-7744
9	july.simpson@atg.wa.gov jeff.sprung@atg.wa.gov
10	spencer.coates@atg.wa.gov paul.crisalli@atg.wa.gov Attorneys for Plaintiff State of Washington
11	Attorneys for Plaintiff State of Washington
12	
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DECLARATION OF SERVICE 1 2 I hereby declare that on this day I caused the foregoing document to be 3 electronically filed with the Clerk of the Court using the Court's CM/ECF System which will serve a copy of this document upon all counsel of record. 4 DATED this 20th day of November 2020, at Tacoma, Washington. 5 6 /s/ R. July Simpson 7 R. JULY SIMPSON, WSBA #45869 Assistant Attorney General 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22